

S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI							
ACADEMIC PLANNER SESSION 2025-26							
CLASS-II							
SUBJECT- EVS							
DATE/MONTH	TOPIC/ CONTENT	LEARNING OUTCOME	SDG/VALUE LEARNT/ 21ST CENTURY SKILL	MODE OF FORMATIVE ASSESSMENT	ASSIGNMENT/ HOMEWORK	ACTIVITY/ PEDAGOGY	INTERDISCIPLINARY ASPECT
APRIL (1-15) (10 days)	<b>BRIDGE COURSE PROGRAMME</b> L-1 My Body	Identify and Name Different Body Parts. Describe the Functions of Major Body Parts	<b>SDG -3</b> Good Health and Well Being <b>VALUE-</b> Help Your Elders <b>21st CENTURY SKILLS-</b> Collaboration	Oral test,Written test & MCQ's	Draw and label body Parts in notebook	Activity: Make a group of five and give them objects to recognize through their sense organs  <b>Pedagogy-</b> Experiential Learning	Art & Craft
APRIL (16-30) (12 days)	L-2 Being Healthy L-3 Being Safe	Identify healthy and unhealthy foods Describe basic hygiene practices.	<b>SDG -3</b> Good Health and Well Being <b>Value-</b> Eat Healthy And Stay Fit Self-awareness <b>21st Century Skills-</b> Self-Management	Oral test,Written test & MCQ's	Create a Healthy Day Plan Write and learn emergency contact numbers	Activity: Healthy vs Unhealthy food sorting. Paste Pictures of Some Emergency Helping Numbers.  <b>Pedagogy-</b> Discussion- Based Learning	Math
MAY (1-15) (11 days)	L-4 My Family L-5 Our Neighborhood	Identifies different types of families(nuclear,joint, extended) Identifies important places and people in their neighborhood Understand the role of community helpers	<b>SDG 5-</b> Gender Equality <b>Value</b> Inculcate habit of using golden words <b>Value</b> - Keep our neighbourhood clean <b>21st Century Skills -</b> Social and Emotional Learning	Oral test,Written test & MCQ's	Write 3-4 lines on importance of family in notebook	<b>Activity:</b> Speak on My Family List and paste pictures of places you visit regularly  <b>Pedagogy-</b> Activity- Based Learning	English
MAY (16-25) (8 days)	L- 6 My School L-7 PeopleWho Help Us	Understands the role of teachers,students and staff members Respect and gratitude towards community helpers	<b>SDG 4-</b> Quality education <b>Value</b> - Learn to respect people who help us <b>21st Century Skills -</b> Collaboration	Oral test,Written test & MCQ's	Draw and color a picture of your school Write 3-4 sentences about a helper they admire in notebook	<b>Activity:</b> Speak On Any One Hero You Admire. Make A Thank You Card for One Helper  <b>Pedagogy-</b> Experiential Learning	Art & Craft

JULY (1-15) (12days)	L- 9 More about Plants	Identifies simple observable features of plants (shape, color, texture, smell, etc.) in their surroundings.	<b>SDG 15-</b> Life on land <b>Value-</b> Respect and care for nature and plants  <b>21st Century Skills-</b> Environmental Awareness	Oral test,Written test & MCQ's	Collect different types of leaves and paste them in their notebook	<b>Activity:</b> Bring any one part of plant and speak few lines on It.  <b>Pedagogy-</b> Observation-Based Learning	English
JULY (16-31) (14 days)	L-10 More about animals L-11 Food	Identifies simple features of animals and birds (movement, sounds, eating habits, etc.) Describes the need for food for people of different age groups, animals, and birds. Observes the availability and sources of food and water in daily life.	<b>SDG 2-</b> Zero Hunger <b>SDG 15-</b> Life on land <b>Value-</b> Responsibility to protect animals and their habitats Gratitude for food and awareness of food wastage. <b>21st Century Skills-</b> Environmental Awareness	Oral test,Written test & MCQ's	Collect pictures of different animals and make a small collage. Draw and color a picture of their favorite healthy food	<b>Activity:</b> Animal classification game (sorting animals into domestic and wild) Cooking Without Fire  <b>Pedagogy-</b> Activity Based Learning	
AUGUST (1-15) (11 days)	L-12 Types of Houses	Identifies different types of houses, shelters, bus stands, and petrol pumps.	<b>SDG 11-</b> Sustainable cities and communities <b>Value-</b> Awareness of different types of shelters people live in <b>21st Century Skills-</b> Critical Thinking	Oral test,Written test & MCQ's	Draw and colour their house and label its parts.	<b>Activity:</b> Paste pictures of different types of Houses  <b>Pedagogy-</b> Critical Thinking	Art & Craft
AUGUST (16-31) (12 days)	L- 13- Types of Clothes	Awareness of different types of clothing for various seasons	<b>SDG 12-</b> Responsible consumption and production <b>Value-</b> Awareness of different types of clothing for various seasons <b>21st Century Skills-</b> Decision-Making	Oral test,Written test & MCQ's	Paste pictures of traditional clothes from different states or countries in notebook	<b>Activity:</b> Fabric Touch and Feel  <b>Pedagogy-</b> Experiential Learning	
SEPTEMBER (1-15) (11 days)	REVISION FOR HALF YEARLY EXAM						
SEPTEMBER (16-30) (12 days)	HALF YEARLY EXAM						
OCTOBER (1-15) (8 days)	L- 8 More about Festivals	Understands the cultural and religious significance of celebrations	<b>SDG 16-</b> Peace & Justice <b>Value-</b> Respect for different religions and cultures <b>21st Century Skills-</b> Social awareness	Oral test,Written test & MCQ's	Write 3-4 sentences about how they celebrate a festival in notebook	<b>Activity:</b> Make s Poster on any favorite Festival  <b>Pedagogy-</b> Activity-Based Learning	Art & Craft

OCTOBER (16-31) (10 days)	L- 14 Air	Understand the importance of air for all living beings	<b>SDG 13-</b> Climate Action <b>Value-</b> Awareness of air pollution and ways to reduce it <b>21st Century Skills-</b> Environmental Awareness	Oral test,Written test & MCQ's	Plant a small plant or tree at home and note how it grows	<b>Activity:</b> Poster On Clean Air  <b>Pedagogy-</b> Visual learning	Art & Craft
NOVEMBER (1-15) (11 days)	L- 15- Water	Identifies different sources of water Learn ways to save and use water wisely	<b>SDG 6-</b> clean water and sanitation <b>Value-</b> Importance of saving water and using it <b>21st Century Skills-</b> Critical Thinking	Oral test,Written test & MCQ's	Write two ways they can save water at home in notebook	<b>Activity:</b> Debate On Save Water  <b>Pedagogy-</b> Inquiry-Based Learning	English
NOVEMBER (16-30) (12 days)	L- 16- Means of Transport L-17- Means of Communication	Identifies different means of transport and their uses. Importance of communication in daily life.	<b>SDG 11-</b> Sustainable cities and communities <b>Value-</b> Importance of different modes of transport in daily life Importance of communication in daily life. <b>21st Century Skills-</b> Environmental Awareness & Digital Literacy	Oral test,Written test & MCQ's	Paste pictures of different means of transport and means of communication in notebook	<b>Activity:</b> Make a model on any one Means of Transport. Write a simple letter to a friend or family member.  <b>Pedagogy-</b> Activity-Based Learning	English & Social studies
DECEMBER (1-15) (12 days)	L-18- Directions L-19- Our Earth	Understand the importance of directions in daily life. Identifies major landforms and water bodies on Earth.	<b>SDG 15-</b> Life on Land <b>Value-</b> Awareness of surroundings and location <b>21st Century Skills-</b> Spatial Awareness & Environmental Awareness	Oral test,Written test & MCQ's	Draw and label different landforms in notebook	<b>Activity:</b> Mapping the Classroom- Identify objects in different directions  <b>Pedagogy-</b> Activity-Based Learning	Math & Social studies
DECEMBER (16-31) (13 days)	L-21- Time	Recognize different times of the day and their related activities	<b>SDG 4- Quality Education</b> <b>Value- Respecting time and using it wisely</b> <b>21st Century Skills-</b> Time Management	Oral test,Written test & MCQ's	Make a timetable of the day	<b>Activity:</b> Make a wall clock  <b>Pedagogy-</b> Experiential Learning	Math

JANUARY (16-31) (13 days)	L-22- Weather and Seasons	Identifies different types of weather and seasons Develop observation and critical thinking	<b>SDG 13- Climate Action</b> <b>Value- Awareness of different types of weather and their impact</b> <b>21st Century Skills- Observational Skills</b>	Oral test, Written test & MCQ's	Draw and color picture of their favorite season	<b>Activity:</b> Paste The newspaper cut out of maximum and minimum Temperature in your notebook for one week & Observe the difference  <b>Pedagogy-</b> Critical Thinking	Art & Craft
FEBRUARY (1-15) (11 days)	<b>REVISION FOR ANNUAL EXAM</b>						
FEBRUARY (16-28) (12 days)	<b>ANNUAL EXAMS</b>						